## ALL INDIA SURVEY ON HIGHER EDUCATION

## Data Capture Format - College

Survey Year : 2022-23

## Ministry of Education Department of Higher Education New Delhi

AISHE Code: C-15073

## 1. BASIC INFORMATION

## A: Basic Details

1. AISHE Code
2. Name of the Institution
3. Year of Establishment
4. Status Prior to Establishment, if applicable
5. Scholarship Schemes

## 6. Affiliation Details

(i) Name of University to Which affiliated
(ii) Year of Affiliation with University
(iii) Name of the Other University to which Affiliated
(iv) Name of the statutory Body through which Recognized

## 7. Institute Details

(i) Type of Institution
(ii) Ownership status of Institution
(iii) Management of Institution
8. Is It evening college
9. Whether the Institution is exclusively meant for students from
10. Autonomous Institute
11. Whether Institute adopted any village under Unnat Bharat Scheme?
12. Is this a Minority Managed Institution

If 'Yes', Type of minority community managing the
13. Whether the Institution has the National Cadet Corps (NCC)

| C-15073 |
| :--- |
| Nirmala College |
| 1969 |
| Not Applicable |
| Jharkhand Post Matric Scholarship for SC/ST/OBC students |


| Ranchi University, Ranchi |
| :--- |
| 1969 |
|  |
| University Grants Commission |


| Affiliated College |
| :--- |
| Private Aided |
| Society |
| No |
| Yes |
| No |
| No |
| Yes |
| Christians |
| Yes |

If 'Yes',

| Number of Students Enrolled In NCC |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Male | Female | Total |
| Number of students in NCC from your institution | 0 | 18 | 18 |
| Number of students in NCC from other institutions | 0 | 0 | 0 |

14. Whether the Institution has the National Social Service

If 'Yes',

| Number of Students Enrolled In NSS |  |  |  |
| :--- | :---: | :---: | :---: |
| Number of Students Enrolled In NSS | Male | Female | Total |

15. Is it a Specialized College:

If 'Yes',Specialisation Type
No
No

## Other Specialisation

16. Whether the college is running only diploma level course(s)

No

## If 'Yes',

## B: Officers Details

17. Institute Head Details
(i) Name of Vice chancellor/Director/Head/Principal
(ii) Designation
(iii) Mobile No
(iv) Email
(v) Telephone No (with STD Code)
18. Nodal Officer Details
(i) Name of Nodal Officer for AISHE
(ii) Designation
(iii) Mobile No
(iv) Email
(v) Telephone No (with STD Code)

| Dr.Sr.Jyoti |
| :--- |
| Principal |
| 9431103264 |
| nirmala_college@yahoo.co.in |
| 06512410082 |

19．Location of the Institution
Address Line1
Address Line2
City
Country
State
District
Block／Urban Local Body
Pin Code
Longitude（in degree）
Latitude（in degree）
Total Area（in acre）
Total Constructed Area（in sq．m）
Website

## D：Residential Facility

20．Is Staff Quarter Available
If＇Yes＇，


2．Department and Programme

## A：Department Details

| 22．Department details |
| :--- |
| $\qquad$S．No  <br> 1 BACHELOR OF BUSINESS ADMINISTRATION <br> 2 BOTANY <br> 3 CHEMISTRY <br> 4 COMMERCE <br> 5 COMPUTER APPLICATION <br> 6 ECONOMICS <br> 7 ENGLISH <br> 8 FASHION DESIGNING <br> 9 GEOGRAPHY <br> 10 HINDI <br> 11 HISTORY <br> 12 INFORMATION TECHNOLOGY <br> 13 MATHEMATICS <br> 14 PHILOSOPHY <br> 15 PHYSICS <br> 16 POLITICAL SCIENCE <br> 17 PSYCHOLOGY <br> 18 ZOOLOGY |

## B：Programme Details

23．Programme Offered by Institution

## Regular Programme

|  |  | $\begin{aligned} & \text { 』 } \\ & \text { む } \\ & \stackrel{\rightharpoonup}{5} \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | Course Duration |  | $\stackrel{\circ}{2}$ |  |  |  |  | Social Category wise Breakup <br> Approved Intake：（Seats for |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  | $\stackrel{\stackrel{\text { じ }}{\stackrel{\circ}{㐅}}}{ }$ | $\begin{aligned} & \text { f } \\ & \text { 딜 } \end{aligned}$ |  |  |  |  |  |  | O | ち | OO | $\begin{gathered} \bar{\circ} \mathrm{\circ} \\ \stackrel{1}{2} \end{gathered}$ | $\sum_{\\|}^{\infty}$ |  |
| 1 | Yes | Hindi | No |  | Post Graduate | $\begin{aligned} & \text { M.A.A.Master } \\ & \text { of Arts } \end{aligned}$ | Education | Education | Arts | No | 2016 | $\begin{aligned} & \text { Univers } \\ & \text { Uyive level } \\ & \text { Examin } \\ & \text { ation } \end{aligned}$ | 2 | 0 | Self Financing | Semester | University Grants Commissio | $\begin{aligned} & \text { Ranchi } \\ & \text { Univers } \\ & \text { Uty } \\ & \text { Ranchi } \end{aligned}$ | Yes | 151 | 45 | 23 | 81 | 300 | 0 | 0 |
| 2 | Yes | Hindi | No |  | Post <br> Graduate | M．Com．－ Master of Commerce Comme | Commerce | Commerce | ${ }_{\text {e }}{ }_{\text {Commerc }}$ | No | 2022 | $\begin{aligned} & \text { Univers } \\ & \text { Uyive level } \\ & \text { Examin } \\ & \text { ation } \end{aligned}$ | 2 | 0 | Self Financing | Semester | $\begin{aligned} & \text { University } \\ & \text { Grants } \\ & \text { Commission } \end{aligned}$ | $\begin{aligned} & \text { Ranchi } \\ & \text { Univers } \\ & \text { ityanchi } \\ & \text { Ranchi } \end{aligned}$ | Yes | 30 | 9 | 5 | 16 | 60 | 0 | 0 |
| 3 | Yes | Hindi | No |  | Under Graduate | B．A．－ <br> Bachelor of <br> Arts | Ats | Arts | Arts | No | $\left\lvert\, \begin{gathered} \text { Prior to } \\ 2010 \end{gathered}\right.$ | $\begin{aligned} & \text { Univers } \\ & \text { Uyive level } \\ & \text { Examin } \\ & \text { Eation } \end{aligned}$ | 3 | 0 | General | Semester | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { University } \\ \text { Grants } \\ \text { Commsion } \end{array} \\ \hline \end{array}$ | $\begin{aligned} & \text { Ranchi } \\ & \text { Univers } \\ & \text { tyar } \\ & \text { Ranchi } \end{aligned}$ | Yes | 509 | 152 | 76 | 273 | 1010 | 0 | 0 |
| 4 | Yes | Hindi | No |  | Under Graduate | B．A．－ <br> Bachelor of <br> Arts | Arts | Arts | $\left\lvert\, \begin{aligned} & \text { Fashion } \\ & \text { Designing } \end{aligned}\right.$ | Yes | $\left\lvert\, \begin{gathered} \text { Prior to } \\ 2010 \end{gathered}\right.$ | $\begin{aligned} & \text { Univers } \\ & \text { Uyive level } \\ & \text { Examin } \\ & \text { ation } \end{aligned}$ | 3 | 0 | Self Financing | Semester | $\begin{aligned} & \text { University } \\ & \text { Grants } \\ & \text { Commission } \end{aligned}$ | $\begin{aligned} & \text { Ranchi } \\ & \text { Univers } \\ & \text { tyar } \\ & \text { Ranchi } \end{aligned}$ | Yes | 30 | 9 | 5 | 16 | 60 | 0 | 0 |
| 5 | Yes | Hindi | No |  | Under Graduate |  | Managemen | $\begin{aligned} & \text { Business } \\ & \text { Administrati } \end{aligned}$ | BBA | No | 2017 | Univers ity level Examin ation | 3 | 0 | Self Financing | Semester | $\begin{aligned} & \text { University } \\ & \text { Grants } \\ & \text { Commission } \end{aligned}$ | $\begin{aligned} & \text { Ranchi } \\ & \text { Univers } \\ & \text { tyy } \\ & \text { Ranchi } \end{aligned}$ | Yes | 24 | 8 | 4 | 14 | 50 | 0 | 0 |
| 6 | Yes | Hindi | No |  | Under Graduate | B．Com．－ Bachelor of Commerce | Commerce | Commerce | ${ }_{\text {e }}{ }_{\text {Commerc }}$ | No | 2014 | $\begin{aligned} & \text { Univers } \\ & \text { Uyy } \\ & \text { ity level } \\ & \text { Examin } \end{aligned}$ ation | 3 | 0 | General | Semester | $\begin{aligned} & \text { University } \\ & \text { Grants } \\ & \text { Commission } \end{aligned}$ | $\begin{aligned} & \text { Ranchi } \\ & \text { Univers } \\ & \text { Uny } \\ & \text { Ranchi } \end{aligned}$ | Yes | 101 | 30 | 15 | 54 | 200 | 0 | 0 |
| 7 | Yes | Hindi | No |  | Under Graduate | B．Sc．－ Bachelor or science | Science | Science | Science | No | $\left\lvert\, \begin{gathered} \text { Prior to } \\ 2010 \end{gathered}\right.$ | $\begin{aligned} & \text { Univers } \\ & \text { Uyive level } \\ & \text { Examin } \\ & \text { Eation } \end{aligned}$ | 3 | 0 | General | Semester | $\begin{array}{\|l} \text { University } \\ \text { Grants } \\ \text { Commission } \end{array}$ | $\begin{aligned} & \text { Ranchi } \\ & \text { Univers } \\ & \text { tya } \\ & \text { Ranchi } \end{aligned}$ | Yes | 182 | 54 | 27 | 97 | 360 | 0 | 0 |


| $\stackrel{\circ}{6}$ |  |  |  | 甾 |  |  |  |  |  | $\begin{array}{\|l\|} \hline \overline{\underline{x}} \\ \text { 亳 } \end{array}$ | $\stackrel{5}{5}$ |  |  |  |  |  |  |  |  | Social Category wise Breakup <br> Approved Intake：（Seats for |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 咢 |  |  | $\begin{aligned} & \text { Qo } \\ & \text { 耪 } \end{aligned}$ | $\begin{aligned} & \frac{2}{6} \\ & \frac{2}{0} \end{aligned}$ |  |  |  | $\stackrel{\text { ¢ }}{\text { ¢ }}$ |  | $\stackrel{\circ}{2}$ |  |  |  |  | $\begin{aligned} & \overline{\mathrm{a}} \\ & \text { ⿳亠丷厂⿷匚⿳一⿰丨丨⿱一口⿵冂⿱丷丅犬 } \end{aligned}$ | ¢ | 幺 | 品 | ¢ | 会 |  |
| 8 | Yes | Hindi | No |  | Under Gravale |  | Eucation | Euduation | computer | No | ${ }^{\text {Priorto }}$ 2010 |  | 3 | 0 | ancing | Semester | Univesity |  | Yes | 30 |  | 5 | 16 | so |  |  |
| 9 | Yes | Hindi | No |  | Under Graduate | B．Voc．－ Bachelor of Vocational | Educa | Eduation | $\left\lvert\, \begin{aligned} & \text { niomaioo } \\ & \begin{array}{l} \text { Tocechnolo } \\ \text { Sy } \end{array} \\ & \hline \end{aligned}\right.$ | yes | ${ }^{\text {Priorio }}$ 2010 |  | 3 | 0 | ${ }_{\text {Finanancing }}^{\text {Self }}$ | Sem | University Grants Commission | $\begin{array}{\|l} \text { Ranchi } \\ \text { Univers } \end{array}$ | Yes | 30 |  |  | 16 | 60 |  |  |

3．Student Enrolment
24．Student Enrolment details

## Regular Mode

|  | Discipline <br> （Level）$)$（Programme）+ （Borad Disipline Group Category）+ （Broad Disipline Group Category）＋（Broad Disipline Grou Name）＋（Discipline／Subject） | Year | Month | Category | Number of Students Enroled |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | General |  |  | Ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |
| s．no |  |  |  |  | $\stackrel{\text { 雨 }}{ }$ | 臨 | 㜢 | $\stackrel{\text { \％}}{\text { \％}}$ | 宸 | 亳 |  | － | 产 | $\stackrel{\square}{\text { ¢ }}$ | $\stackrel{\text { \％}}{\text { ¢1 }}$ | （eb | $\stackrel{\text { \％}}{\underline{\text { a }}}$ | 䐴 | 亳 | $\stackrel{\circ}{\underline{2}}$ | － | （ein |

1,
2

Enrolment Summary

|  | Category | general |  |  | Ews |  |  | sc |  |  | st |  |  | OBC |  |  | total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\sum_{\infty}^{0}$ |  | $\frac{\otimes}{\stackrel{\infty}{\omega}}$ |  |  | $\stackrel{\text { ¢ }}{\stackrel{0}{\omega}}$ |  |  | $\frac{0}{\stackrel{\omega}{\omega}}$ |  |  | $\frac{\otimes}{\stackrel{\infty}{\omega}}$ |  |  | $\frac{0}{\frac{0}{\pi}}$ |  |  | $\stackrel{\text { ¢ }}{\text { ¢ }}$ |  | 硡 |
| 1 | Regular | 0 | 653 | 0 | 0 | 0 | 0 | 0 | 109 |  | 0 | 1381 | 0 |  | 586 | 0 |  | 2729 |  |

Regular Mode－Other Minority Breakup

| $\stackrel{\circ}{\circ}$ |  | Year | Month | $\substack{\text { oinher } \\ \text { inforty }}$ | general |  |  | ews |  |  | sc |  |  | st |  |  | obc |  |  | total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | （Level）＋（Programme）＋（Borad Disipline Group Category）＋（Broad Disipline Group Name）＋（Discipline／Subject） |  |  |  | $\stackrel{\text { \％}}{\frac{0}{2}}$ | $\stackrel{\text { ․ }}{\text { Ï }}$ |  | $\stackrel{\text { 年 }}{\text { a }}$ |  |  | $\stackrel{\text { \％}}{\frac{0}{2}}$ | $\stackrel{\text { e }}{\stackrel{0}{\tilde{u}}}$ |  | $\stackrel{\text { \％}}{\text { ¢ }}$ | $\stackrel{\stackrel{\circ}{4}}{\stackrel{y}{4}}$ |  | 遃 | $\begin{aligned} & \text { 尧 } \end{aligned}$ |  | $\stackrel{\text { 遃 }}{ }$ |  | 㜢 |
|  | （Post Graduate）M．A．－Master of A Ats）（Eduuation）（Eucation）／AAts） | 1 | 0 | Jains | 0 | 0 | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 0 | 0 | 0 | 0 | 19 | 0 |
| 2 |  | 2 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 43 | 0 | 0 | 0 | 0 | 0 | 43 | 0 |
| 3 | （Post Graduate）（M．Com．－Master of Commerce）（Commerce） （Commerce）（Commerce） | 1 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| 4 |  | 1 | 0 | Jains | 0 | ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 160 | 0 | 0 | 0 | 0 | 0 | 163 | 0 |
| ${ }^{5}$ |  | 2 | 0 | Jains | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 178 | 0 | 0 | 0 | 0 | 0 | 183 | 0 |
| ${ }^{6}$ |  | ${ }^{3}$ | 0 | Jans | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 196 | 0 | 0 | 0 | 0 | 0 | 199 | 0 |
| 7 | （Under Graduate）（B．A．－Bachelor of Arts）（Arts）（Arts）（Fashion Designing ） | 1 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| $\stackrel{8}{8}$ | （Under Graduate）（B．A．－Bachelor of Arts）（Arts）（Arts）（Fashion Designing ） | 2 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


|  | Discipline <br> （Level）+ （Programme）+ （Borad Disipline Group Category）＋（Broad Disipline Group Name）＋（Discipline／Subject） | Year | Month | $\begin{gathered} \text { Other } \\ \text { Minority } \\ \text { Type } \end{gathered}$ | general |  |  | Ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{0}{\sim}$ |  |  |  |  | $\stackrel{\text { ¢ }}{\stackrel{\circ}{5}}$ | $\begin{aligned} & \stackrel{0}{0} \\ & \text { E⿷匚⿳⿸厂二一厶口灬} \end{aligned}$ |  | $\frac{\varrho}{\frac{0}{2}}$ |  | 产 | $\frac{\varrho}{\frac{0}{2}}$ |  |  | $\frac{\stackrel{\varrho}{\mathrm{\omega}}}{\stackrel{1}{2}}$ |  |  | $\frac{\stackrel{\varrho}{\mathrm{I}}}{\stackrel{1}{2}}$ |  | 产 | $\frac{\varrho}{\frac{e}{2}}$ | $\begin{aligned} & \frac{0}{\tilde{E}} \\ & \stackrel{5}{\omega} \end{aligned}$ |  |
| 9 | （Under Graduate）（B．A．－Bachelor of Arts）（Arts）（Arts）（Fashion Designing ） | 3 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| 10 | （Under Graduate）（B．B．A．－Bachelor of Business Administration） （Business Administration）（Management）（BBA） | 1 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| 11 | （Under Graduate）（B．B．A．－Bachelor of Business Administration） （Business Administration）（Management）（BBA） | 2 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| 12 | （Under Graduate）（B．B．A．－Bachelor of Business Administration） （Business Administration）（Management）（BBA） | 3 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |
| 13 | （Under Graduate）（B．Com．－Bachelor of Commerce）（Commerce） （Commerce）（Commerce） | 1 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 14 | 0 |
| 14 | （Under Graduate）（B．Com．－Bachelor of Commerce）（Commerce） （Commerce）（Commerce） | 2 | 0 | Jains | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 17 | 0 |
| 15 | （Under Graduate）（B．Com．－Bachelor of Commerce）（Commerce） （Commerce）（Commerce） | 3 | 0 | Jains | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 0 | 0 | 0 | 0 | 16 | 0 |
| 16 | （Under Graduate）（B．Sc．－Bachelor of Science）（Science） （Science）（Science） | 1 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 40 | 0 | 0 | 0 | 0 | 0 | 40 | 0 |
| 17 | （Under Graduate）（B．Sc．－Bachelor of Science）（Science） （Science）（Science） | 2 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 37 | 0 | 0 | 0 | 0 | 0 | 38 | 0 |
| 18 | （Under Graduate）（B．Sc．－Bachelor of Science）（Science） （Science）（Science） | 3 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 37 | 0 | 0 | 0 | 0 | 0 | 37 | 0 |
| 19 | （Under Graduate）（B．Voc．－Bachelor of Vocational）（Education） （Education）（Computer） | 1 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| 20 | （Under Graduate）（B．Voc．－Bachelor of Vocational）（Education） （Education）（Computer） | 2 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| 21 | （Under Graduate）（B．Voc．－Bachelor of Vocational）（Education） （Education）（Computer） | 3 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| 22 | （Under Graduate）（B．Voc．－Bachelor of Vocational）（Education） （Education）（Information Technology） | 1 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 23 | （Under Graduate）（B．Voc．－Bachelor of Vocational）（Education） （Education）（Information Technology） | 2 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| 24 | （Under Graduate）（B．Voc．－Bachelor of Vocational）（Education） （Education）（Information Technology） | 3 | 0 | Jains | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

4．Foreign Student Enrolment

## 25．Foreign Students Enrollment：

Whether Foreign Students are enrolled in the Institution
Approved Intake Capacity of International Students

No

5．Examination Result

## 26．Examination Result

Regular Mode（Total Number of Students Appeard in Final Year）

| s no | Discipline$($ Level $)+($ Programme $)+\left(\begin{array}{c}\text { Borad Disipline Group Category）} \\ \text { Name })+(\text {（Discipline／Subject })\end{array}\right.$ | Total Number of Studens Appeard in Final Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { 高 } \\ & \text { 毞 } \end{aligned}$ | General |  |  | ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |
|  |  |  | Male | ${ }^{\text {Female }}$ | ${ }_{\text {coser }}^{\substack{\text { rans } \\ \text { cender }}}$ | Male | ${ }^{\text {Female }}{ }_{\text {G }}{ }^{\top}$ | Trenser | Male |  | $\begin{aligned} & \text { Cons } \\ & \text { Censer } \end{aligned}$ | male | Female | ${ }_{\text {Gender }}^{\text {Tras }}$ | male | ${ }_{\text {Female }}{ }_{6}$ | Trans | Male | Female | Trans |
|  | （Post Graduate）（M．A．Master of Ats）（Education）（Eucation）（Ats） |  | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | ${ }_{69}$ | 0 | 0 | 14 | 0 | 0 | 97 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 47 | 0 | 0 | 0 | 0 | 0 | 47 | 0 |
| 2 |  | T | 0 | 101 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 0 | 311 | 0 | 0 | ${ }_{86}$ | 0 | 0 | 517 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 0 | 0 | 2 | 0 | 0 | 7 | 0 |
|  |  | MM | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 0 | ${ }^{33}$ | 0 |
|  |  | om | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 180 | 0 | 0 | 0 | 0 | 0 | 183 | 0 |
| 3 |  | T | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 4 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 4 | （Under Graduate）（B．B．A．－Bachelor of Business Administration）（Management） （Business Administration）（BBA |  | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | ${ }^{6}$ | 0 | 0 | 2 | 0 | 0 | ${ }^{23}$ | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
|  |  | OM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| 5 | （Under Graduate）（B．Com．－Bachelor of Commerce）（Commerce） （Commerce）（Commerce） | T | 0 | 39 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | ${ }^{36}$ | 0 | 0 | 35 | 0 | 0 | 116 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
|  |  | MM | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 15 | 0 |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 16 | 0 |
| ${ }^{6}$ | （Under Graduate）（B．Sc．Bacheloro iScience）（Science）（Sciencel（Science） | T | 0 | ${ }^{33}$ | 0 | 0 | 0 | 0 | 0 | ${ }^{6}$ | 0 | 0 | 40 | 0 | 0 | 39 | 0 | 0 | 118 | 0 |
|  |  | Pwo | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | ${ }^{2}$ | 0 |
|  |  | MM | 0 | ${ }^{8}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ${ }^{12}$ | 0 | 0 | ${ }^{20}$ | 0 |
|  |  | ом | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ${ }^{25}$ | 0 | 0 | 1 | 0 | 0 | ${ }^{27}$ | 0 |
| 7 | （Under Graduate）（B．voc．Bacheler of tocationa）（Eucation）（Education）（Computer） | T | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 10 | 0 | 0 | 22 | 0 |
|  |  | Pwo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | ${ }^{3}$ | 0 |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |

Regular Mode（Total Number of Students Passed in Final Year）

| s no | Discipline <br> （Level）＋（Programme）＋（Borad Disipline Group Category）＋（Broad Disipline Group Name）＋（Discipline／Subject） | Total Number of Sudents Passed in Final vear |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | General |  |  | ews |  |  | sc |  |  | st |  |  | obc |  |  | total |  |  |
|  |  |  | Male | Female | $\underset{\substack{\text { Trans } \\ \text { Gender }}}{ }$ | Male | Female | ${ }_{\text {Tender }}^{\substack{\text { Trans } \\ \text { Gender }}}$ | male | Female | Trans | male | Female | Trans Gender | Male | Female | Tenner | Male | Fem | $\xrightarrow[\substack{\text { Trans } \\ \text { Gender }}]{ }$ |
| 1 | （Post Graduate）（M．A－Master of Ats）（Eduation）（Eucation）（Aats） |  | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | ${ }^{67}$ | 0 | 0 | 12 | 0 | 0 | ${ }^{93}$ | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 47 | 0 | 0 | 0 | 0 | 0 | 47 | 0 |

Total Number of Students Passed in Final Year

| no | Discipline <br> (Level) $+($ Programme $)+($ Borad Disipline Group Category $)+($ Broad Disipline Group Name)+(Discipline/Subject) | Total Number of Students Passed in Final Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | General |  |  | Ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |
|  |  |  | Male | Female | $\begin{aligned} & \text { Trans } \\ & \text { Gender } \end{aligned}$ | Male | Female | $\begin{aligned} & \text { Trans } \\ & \text { Gender } \end{aligned}$ | Male | Female | $\begin{aligned} & \text { Trans } \\ & \text { Gender } \end{aligned}$ | Male | Female | Trans <br> Gende | Male | Female | $\begin{aligned} & \text { Trans } \\ & \text { Gende } \end{aligned}$ | Male | Female | $\begin{array}{\|l\|l} \text { Trans } \\ \text { Gender } \end{array}$ |
|  | (Under Graduate) (B.A. Bachelor of Arts) (Arts) (AArs) (Arts) | T | 0 | 96 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 0 | 303 | 0 | 0 | 85 | 0 | 0 | 503 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 0 | 0 | 2 | 0 | 0 | 7 | 0 |
|  |  | MM | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 0 | 32 | 0 |
|  |  | OM | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 178 | 0 | 0 | 0 | 0 | 0 | 181 | 0 |
|  | (Under Graduate) (B.A. Bachelor of Arts) (Arss) (Arts)(Fasthion Designing ) | T | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 4 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
|  | (Under Graduate) (B.B.A.-Bachelor of Business Administration) (Management) (Business Administration)(BBA) | T | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 6 | 0 | 0 | 2 | 0 | 0 | ${ }^{23}$ | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
|  |  | OM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
|  | (Under Graduate) (B.Com.-Bachelor of Commerce) (Commerce) (Commerce)(Commerce) | T | 0 | 39 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 36 | 0 | 0 | 34 | 0 | 0 | 115 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
|  |  | MM | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 14 | 0 |
|  |  | OM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 16 | 0 |
|  | (Under Graduate) (B.SC. Bachelor of Science) (Science) (Science)(Science) | T | 0 | ${ }^{33}$ | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 39 | 0 | 0 | ${ }^{37}$ | 0 | 0 | 114 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
|  |  | MM | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | ${ }^{20}$ | 0 |
|  |  | ом | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 0 | 0 | 1 | 0 | 0 | ${ }^{27}$ | 0 |
|  | (Under Graduate) (B.Voc. Bachelor of Vocational) (Education) (Education)(Computer) | T | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 10 | 0 | 0 | 22 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | ${ }^{3}$ | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |

Regular Mode (Out of Total, Number of Students Passed with 60\% or above)


## 27. Placement Details:

| $\underset{\omega}{0}$ |  | $\begin{aligned} & \text { O. } \\ & \text { 훙 } \end{aligned}$ |  |  | Number of Position |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | General |  |  | Ews |  |  | sc |  |  | st |  |  | OBC |  |  | TOTAL |  |  |
|  |  |  |  |  | Male | Female | $\begin{gathered} \text { Trans } \\ \text { Gender } \end{gathered}$ | Male | Female | Trans Gender | Male | Female | $\begin{array}{c\|} \hline \text { Trans } \\ \text { Gender } \end{array}$ | Male | Female | Trans Gender | Male | Female | $\begin{aligned} & \text { Trans } \\ & \text { Gender } \end{aligned}$ | Male | Female | $\begin{aligned} & \text { Trans } \\ & \text { Gender } \end{aligned}$ |
| 1 | Library Staft | Group C | 4 | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{array}{\|l\|l\|} \hline \text { Musilim } \\ \text { Minority } \end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Other <br> Minority Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ${ }^{2}$ | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| 2 | Non TeachingStaff Excluding Staff Excluding Education | Group C | 22 | Total | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 7 | 0 | 0 | 0 | 0 | 7 | 10 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \text { Musim } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Other Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 7 | 0 | 0 | 0 | 0 | 5 | 7 | 0 |
| 3 | Non Teaching Staff Excluding Lib \& Phy Educatio | Group D | 25 | Total | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ${ }^{3}$ | 16 | 0 | 1 | 0 | 0 | 8 | 18 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \text { Muslim } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
|  |  |  |  | Other Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 16 | 0 | 0 | 0 | 0 | ${ }^{2}$ | 16 | 0 |

29. INCOME:

| S.No | Items | Amount In Thousands |
| :---: | :---: | :---: |
| 1 | Grants Recieved From |  |
| (i) | University Grants Commission | 0.0 |
| (ii) | Distance education Council | 0.0 |
| (iii) | Other Central Government Departmnts | 0.0 |
| 2 | Grants recieved From State government | 48802.598 |
| 3 | Grants Recieved From University | 0.0 |
| 4 | Grants Recieved From Local Bodies | 0.0 |
| 5 | Donations | 0.0 |
| 6 | Tuition Fee | 1855.876 |
| (i) | Indian students in regular education mode |  |
| (ii) | Foreign students in regular education mode |  |
| (iii) | Indian students in distance education mode |  |
| (iv) | Foreign students in distance education mode |  |
| 7 | Other Fees | 33029.524 |
| 8 | Interests | 1960.476 |
| 9 | Sale Of Application Form | 705.956 |
| 10 | Other Income | 4209.696 |
| (i) | Payment on lodging and boarding from Indian Students | 0.0 |
| (ii) | Payment on lodging and boarding from foreign Students |  |
| (iii) | Income from faculties visiting abroad |  |
| (iv) | Other sources |  |
| 11 | Total | 90564.126 |

## 30. Expenditure

| S.No | Items | Amount In Thousands |
| :---: | :--- | ---: |
| 1 | Salary,Allowances \& Retirement Benefits | 80635.869 |
| 2 | Buldings (Construction And Maintainence) | 2768.778 |
| 3 | Library And Laboratory | 40.824 |
| 4 | Research Activities | 0.0 |
| 5 | Scholarships | 0.0 |
| 6 | Other Expenses | 5989.709 |
| 7 | Total | 89435.18 |

## (A) Note:

## NKN = National Knowlege Network

NMEICT = National Mission on Education through Information \& Communication Technology

| 1 | Play Ground | Yes | 1 | 18 | Solar Power Generation | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Auditorium | Yes | 2 | 19 | Connectivity NKN | Yes |
| 3 | Theatre | No | 0 | 20 | Connectivity NMEICT | Yes |
| 4 | Library | Yes | 3 | 21 | Campus Is Differently Abled Friendly | Yes |
| (a) | Number Of Books |  | 35716 | (i) | Hand Rails | Yes |
| (b) | Number of Journals (Peer reviewed) |  | 36 | (ii) | Ramp attached to classroom /library | Yes |
| 5 | Laboratory | Yes | 17 | 22 | Grievance Redressal Mechanism | Yes |
| 6 | Conference Hall | Yes | 2 | 23 | Vigilance Cell | Yes |
| 7 | Health center | Yes | 1 | 24 | Equal Opportunity Cell | Yes |
| 8 | Gymnausim/Fitness Center | Yes | 1 | 25 | Sexual Harassment Cell | Yes |
| 9 | Indoor Stadium | No | 0 | 26 | Counselors For Students | Yes |
| 10 | Common Room | Yes | 2 | 27 | Clinic / First Aid Room | Yes |
| 11 | Computer center | Yes | 3 | 28 | Separate Toilet For Girls | Yes |
| 12 | Cafeteria | Yes | 1 | 29 | Skill Development Center | Yes |
| 13 | Guest House | Yes | 1 | 30 | Self-Defense Class For Females | Yes |
| 14 | Separate Common Room Exclusively For Girls | Yes | 1 | 31 | Anti-Ragging Cell | Yes |
|  |  |  |  | 32 | Number Of Toilets |  |
| 15 | Total Number of Classrooms and Seminar Halls |  | 59 | (i) | Total | 48 |
| 16 | Total Number of Computers in the Campus for Academic Work ${ }^{*}$ |  | 196 | (ii) | Girls | 41 |
|  |  |  |  | (iii) | Toilet for disabled Males | 0 |
| 17 | Incubation Centres/Start-up Units |  | 1 | (iv) | Toilet for disabled Females | 1 |
| (B) | Whether the University / Institution have Disaster Management facilities. |  |  |  | Yes |  |
| (i) | Whether capacity Building and Training/awareness programmes |  |  |  | Yes |  |
| (ii) | Whether vulnerability assessment checks were made during the year. |  |  |  | Yes |  |
| (iii) | Is any mock drill or rehearsal programme conducted. |  |  |  | Yes |  |
| (C) | Whether Institution has Internal Quality Assurance Cell (IQAC) |  |  |  | Yes |  |
| (i) | Date of Establishment of IQAC |  |  |  | $09 / 09 / 2009$ |  |
| (ii) | Contact Details of IQAC |  |  |  | 9431768872 |  |

## 9. Scholarship, Fellowship, Loans \& Accreditation

32. Whether Institution maintain Scholarships Data:

| Number of Students Receiving Government Scholarships |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ScholarShip Scheme |  | General |  |  | EWS |  |  | sc |  |  | ST |  |  | OBC |  |  | TOTAL |  |  |
|  |  | $\frac{\otimes}{\sum_{\Sigma}^{N}}$ | $\begin{aligned} & \frac{0}{\pi} \\ & \stackrel{\pi}{\pi} \\ & \stackrel{\pi}{0} \end{aligned}$ |  | $\frac{\otimes}{\Sigma}$ | $\begin{aligned} & \frac{\mathscr{O}}{\stackrel{0}{\pi}} \\ & \stackrel{E}{0} \end{aligned}$ |  | $\frac{0}{\Sigma}$ |  |  | $\frac{0}{\sum_{\Sigma}^{\pi}}$ |  |  | $\frac{0}{\Sigma_{\Sigma}^{\pi}}$ | $\begin{aligned} & \hline \stackrel{\otimes}{\pi} \\ & \stackrel{\pi}{\pi} \\ & \stackrel{U}{4} \end{aligned}$ |  | $\frac{0}{\mathbb{N}_{\Sigma}^{\pi}}$ |  | ¢ |
| Jharkhand Post Matric Scholarship for SC/ST/OBC students | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 55 | 0 | 0 | 1140 | 0 | 0 | 477 | 0 | 0 | 1672 | 0 |
|  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Muslim Minorit | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 179 | 0 | 0 | 179 | 0 |
|  | Other <br> Minorit | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 752 | 0 | 0 | 0 | 0 | 0 | 752 | 0 |

33. Whether Institution maintain Fellowships Data:
34. Whether Institution maintain Loans Data:
35. Whether Institution Accredited:

| S No | Accreditation Body | Name | Is Score <br> Provided | Max Score | Score | Cycle of <br> Accreditation | Status of <br> Accreditation | Date if Accreditation <br> Validity | Grade |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | National Assessment <br> and Accreditation <br> Counsil | NAAC | Yes | 4 | 3.06 | Cycle 3 | Yes | $27 / 02 / 2028$ | A |

10. NEP : National Education Policy

## 1. National Higher Education Qualifications Framework (NHEQF)

i) Whether your Institution has adopted NHEQF?
ii) Whether your institution has adopted National Curriculum and Credit Framework for Undergraduate
iii) Whether 4-year UG programme been introduced in your institution?


Yes

| Male | Female | Transgender | Total |
| :---: | :---: | :---: | :---: |
| 0 | 700 | 0 | 700 |

## 2. Research and Development Cell (RDC)

i)Whether a Research and Development Cell or any other formal office by any other name that facilitates Yes R\&D activities has been established?

| No. of active MoUs for <br> research collaboration | No. of Government sponsored <br> research projects | No. of Industry-sponsored <br> research projects | No. of Patents | No. of Research <br> Publications | No. of Start-Ups |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | 0 | 0 | 0 | 0 | 0 |

## 3. Adoption of UGC Guidelines on Institutional Development Plan (IDP)

i) Whether your Institution has adopted and published Institutional Development Plan (IDP)

## 4. Industry-Institute Linkage

i) Whether any MoU has been signed by institution for Industry Linkage?

| No. of MoUs signed with <br> Industry | Board areas under which the <br> MoUs with Industry | Total number of Professor of <br> Practice | Does your institution have <br> Entrepreneurship and |
| :---: | :---: | :---: | :---: |
|  |  |  | Yes |

## 5. Digital Nodal Centers

i) Whether SWAYAM Regulations have been adopted by your institution?

| Yes |  |
| :---: | :---: |
| Transgender | Total |
| 0 | 150 |

## 6. ABC

i) Whether your Institution has registered on Academic Bank of Credits (ABC)? $\qquad$

## 7. Multiple Entry and Exit in Academic Programmes

i) Whether your Institutions is offering Multiple Entry and Exit in Academic Programmes?

No

## 8. Internship/Apprenticeship Embedded Degree Programme

i) Does your institution have an Internship Cell?
ii) Does your institution have an Apprenticeship Cell?

| No |
| :--- |
| No |

## 9. Academic and Research Collaboration between Indian and Foreign Higher Education Institution

i) Whether your institution has collaboration with Foreign HEls?


## 10. Ranking Excellence

i) Whether your institution has participated in NIRF Ranking?

| NIRF Category | No |
| :---: | :---: |
|  | Rank |

ii) Has your institution participated in any other National Ranking?
iii) Has your institution participated in any other International Ranking?

## 11. Multidisciplinary

i) Does your Institution have Curriculum and Credit Framework?
ii) Has your institution implemented elective course system?
iii) Has the institution collaborated with other institutes for dual programs / joint degrees with other institutes of HEI clusters?
iv) Has the institute incorporated cross disciplinary departments? (Literature,arts,etc.)
v) Does your institution offer Multidisciplinary Degree Programmes?


## 12. Dual Programme

i) Whether your institution has collaborated with other institutes for dual programs / joint degrees Program Na $\square$
13. Joint Programme
i) Whether your institution has collaborated with other institutes for dual programs / joint degrees Program

## 14. IKS (Indian Knowledge System)

i) Does your institution offer IKS courses ?

## 15. Accreditation

i) Whether your institution has been accredited by NAAC?
ii) NAAC score
iii) Whether your institution's courses have been accredited by NBA ?


